

Intermediate Math II

Disclosure 2014-2015

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Welcome! I am so excited for this school year to begin!

Here are some guidelines and information to help make this year in math successful.

Help Hours:

Mornings: 7:45am – 8:10am

CAVEtime Thursday: Request Only

CAVEtime Tuesday: Test Help

CAVEtime Wed./Fri.: Homework Help

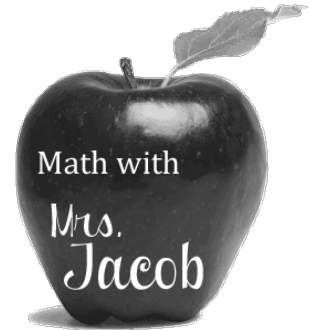
If the times listed above do not work with your schedule, please contact me and I will be flexible. There is after-school tutoring Tuesday through Thursday from 3:00pm to 4:00pm in Mr. Duckworth's room.

Attendance:

Come to class! The topics we study this year will build upon each other. This means that when a day is missed, a gap will be created in the learning process. Students are responsible for learning material and turning in work whether or not they are in class.

Discipline:

1. **Listen** – Talk only when it is your turn, and follow directions the first time.
2. **Enter Prepared** – Be in your seat ready to work when the bell rings with the following materials:
 - Math binder – This is expected to contain the textbook as well as all of the categories requested on the supply list (last page)
 - Pencil and pen
 - Calculator – Please note, iPods and cell phones do NOT count
3. **Ask Good Questions** – Make sure to ask questions that promote learning and mental engagement
4. **Respect** – Keep your feet, hands, objects, and negative thoughts to yourself.
5. **Never Give Up** – Be diligent even when the math gets hard! Perseverance brings you farther than intelligence ever will.



Do NOT bring food, candy, radios, cell phones, mp3 players, iPods, cameras, games and other nuisance items.

Grading:

Grades will be calculated in the following weighted categories: assessments, homework, and participation.

Please check your grades often on Skyward through the website: <http://www.afjh.alpineschools.org>.

A	93 – 100	B+	87 – 89	C+	77 – 79	F	0 – 69*
A-	90 – 92	B	83 – 86	C	73 – 76		
		B-	80 – 82	C-	70 – 72		

Homework (15% of final grade): Homework is graded daily with a “Homework Check” quiz. During this time, I will check that the homework assignment is completed. Students are allowed to use their homework assignment while taking the quiz, and will be given a total of five minutes to do so. Once the Homework Check time is up, we will grade the homework check immediately. This should eliminate all late homework with the exception of absences. Low homework grades cannot be made up.**

Participation (10% of final grade): Participation comes in part from students being alert, on time, prepared for class, and behaving well under the classroom discipline policies as stated above. Participation also comes through student completion of in-class assignments, and bringing the unit packet. If a student forgets his or her packet, they will lose ten participation points (out of 100) for that unit.

Any cheating will be assigned a zero score (no make-ups or retakes) and the student(s) involved will lose participation points depending on the severity of the incident.

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Assessments (75% of final grade)

Chapter Quizzes/Projects (25% of final grade): The purpose of the quiz is to help students understand the level of their comprehension of the current unit or subject before the unit test. A quiz can be reworked, for a total of a 10% increase on the original score. To receive this credit, students must have redone every problem they missed with an explanation of the error and correction.

Unit and Term Exams (50% of final grade): Each unit test is a summative assessment of the student's understanding of the current unit. I try to ensure that units are small enough that students do not feel overwhelmed by the amount of new information they are being tested on. I will provide a review for each unit exam, and will also set time apart in class for students to prepare. Term exams will be cumulative, meaning they will include all units from that term.

Test Re-Do Policy: When a student has failed a test, they must first rework every missed problem on a rework form. These forms are available in class and off my website. Tests differ from quizzes in that the student must **not only rework the missed problems, but must retake a new version completely to receive a new grade.** The first retake of test can only be awarded up to **90%** of the original total score. The second retake test can only be awarded up to **80%** of the original total score. **Studying is encouraged.**

*Please note: I do not give "D" grades during the term. In my experience this has been beneficial to all students. Students with "F" grades must make up any necessary mastery assessments and homework by the **end of the current term** to change the "F" to a passing grade. If they allow the "F" to go past the end of the current term, completion of work for the term may be done upon prior approval of the teacher and according to given deadlines. Choosing this option may result in a grade no higher than a "D". The student is responsible to come with a plan of action and be proactive in seeking to qualify for credit.

**For every homework assignment, there is an online Self-Check quiz. For every homework check, there is a bonus review question. In addition to this, there are Hall Passes that students can turn in at the end of a term for extra credit. I do not offer extra credit to individuals, but to the class collectively (as this is most fair).

Near the end of each term I will have deadlines for all make up homework, quiz reworks, and test retakes. Below is a list of those dates so you can mark them on your calendar now. I will not be flexible with these dates unless there are extenuating circumstances. Please do not ask me to change these dates. By asking me to change the due date for your student, you are putting my integrity into question.

Term Deadlines:

Term 1 | Homework Deadline: October 15th

Test Deadline: October 22nd

Term 2 | Homework Deadline: December 19th

Test Deadline: January 9th

Term 3 | Homework Deadline: March 13th

Test Deadline: March 18th

Term 4 | Homework Deadline: May 22nd

Test Deadline: May 27th

FAQ's:

Q: What if I miss class and can't turn in the Homework Check?

A: If this occurs, school policy states that students have one week from the date of absence to turn in the missing assignment. This means that students must turn in the entire assignment that was assigned, not just the few problems given in the Homework Check. After this point, no late work will be accepted.

Q: Will we have time to do homework in class?

A: Each lesson I plan contains 10 minutes at the end of class meant for a homework jumpstart. As long as class behavior is good, this time should exist at the end of each class period. However, if students are not using class time wisely (shown by chatting with classmates, packing up early, playing on electronics, moving about) I will take it away simply to be able to teach an effective mathematics lesson.

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Please return to your math teacher by _____, once you have acquired the following supplies. ☺ This will go on your participation grade.

- Math binder (one ONLY for this class) There will be five tabs inside of the binder:
 - i. "Blank Paper" - Contains blank **college-ruled lined paper** and **graph paper**
 - ii. "Current Unit" - for the unit packet that will be passed out
 - iii. "Quizzes" - Here students will keep quizzes they are given all year long
 - iv. "Tests" - Here, students will keep tests given all year long
 - v. "Term Total" - This is where students put the papers from a unit after it is no longer current. This can be emptied every term.
- 2 packages of pencils (one for student, one donated for the entire class)

NOTE: Work will only be accepted in pencil.

- Grading pen
- Calculator - Must be scientific or graphing. *Ex: TI-30X or above.*

NOTE: Phones and iPods will not be accepted as calculators.

Student Name _____

Class period _____

Father/Guardian's Name (First and Last) _____

Father/Guardian's Phone _____

Email Address (please print clearly) _____

Mother/Guardian's Name (First and Last) _____

Mother/Guardian's Phone _____

Email Address (please print clearly) _____

I EMAIL OFTEN! I have found email to be an effective form of communication. Please provide an email that is convenient for you to check, and if possible place your email on Skyward.

For Student: "I have signed below to show that I have read my math disclosure document and am aware that I will be held responsible for all policies and information contained in it."

Student Signature _____

Date _____

For Parent/Guardian: "I have signed below to show that I have read the math disclosure document and understand the guidelines and expectations for the class."

Parent/Guardian Signature _____

Date _____

Do you have Internet access at home? Yes No

Comments: (Please include accommodations I should know about)